

Sant Gadge Baba Amravati University, Amravati
The Berar General Education Society's
Shri. Kisanlal Nathmal Goenka Arts & Commerce College,
Karanja Lad, Dist. Washim

COs :(Course outcomes)

Programme: M.A.
Semester I
(History)
Paper 1-Historiography

COs :(Course outcomes)

A) Knowledge and understanding Student will

1. To describe about the method of writing history.
2. Analysis the excellent work of many scholars Philosophers and critics.
3. To compare thoughtful authentic and systematic study of History is not merely for enriching the social theory.
4. Learn to investigate rationally the truth and Principles of knowledge.
5. Learn to deal with the various aspect of widened scope of history.

Programme: M.A.
Semester I
(History)
Paper II

Ancient India Earliest times to 606 AD

COs:(Course outcomes)

1. Students are able to understand the meaning of Ancient
2. They take interest to read historical maps and novel related to Ancient India
3. Students take interest to visit historical places and examine ancient India through caves, temples, Art and Architecture.
4. Students Collect antiquities art, coins and other material related to Ancient history.
5. They analyze the important of sources of History.
6. Students take interest to visit museum and Archives.
7. Students make Study tour of Ancient Indian Historical places and make report properly.

Programme: M.A. (History)

Semester I

(History)

Paper III

India under the Sultanate Period (1206 to 1526AD)

COs:(Course outcomes)

1. Students examine the socio - economic, cultural and political background of Sultanate period,
2. Students are able to analyse the key concept of Sultanate period.
3. Students take interest to visit historical place in sultanate period, like fort, monuments etc.
4. Students can collect the Art, antiquities, Coins & other material of sultanate period
5. Students will be able to discuss & examine the difference between fact and fiction of Sultanate period.

Programme: M.A. (History)

Semester I

(History)

Paper IV

Modern World (1871-1945 A.D.)

COs:(Course outcomes)

1. Students can obtain knowledge about political Diplomacy of modern world.
2. Students trace and analyze the main development of Contemporary world and explore the important development of 20th century world.
3. Students examine the situation during world wars and analyzed the effects of world wars.
4. Students analyze skill develop about comparative study of the foreign policies and international relations.
5. Students compare the various political movements and growth of Nationalism in different parts of the world.

Programme : M.A. (History)

Semester II

Paper I

Trends and Theories of History

COs: (Course outcomes)

1. Improve the ability to assess evidences in History.
2. Experience in Assessing past historical examples of History writings & changes.
3. Trends & Theories of History Contribute to Morel & social understanding .
4. Studying history is essential for Society for development of Humanity, Nation etc.
5. Students realize about subaltern people .
6. Students will acquire basic historical research skills , archives and databases.

Programme: M.A. (History)

Semester II

Paper II

Ancient India (606 to 1206 A.D.)

CO's (Course outcomes)

1. Identify and define various kinds of sources and understand how evidences are notified.
2. Increase the awareness of transition from Harshavardhan era to Arab invasion
3. Analyze the emergence of Central, western & Deccan Indian Dynasties.
4. Compare and Contrast various stages of Progress of political, social and Economical system.
5. Critically examine the Art & Architectural evidences.

Programme: M.A. (History)

Semester II

Paper III

India under the Mughals (1526-1707 AD)

CO's (Course outcomes)

1. Students analyze the literary and archaeological sources of Mughal period and aware the society about it.

2. Students discuss the concept of golden age and exchange the ideas during the golden age to new society.
3. Students realise the agriculture system during Mughal period and informing the farmers about Mughal
4. agriculture.
5. Students compare the art and architecture during Mughal period and to innovate art and architecture like
6. that.
7. Students analyse the medieval period languages and literature and translate in modern languages.

Programme: M.A. (History)

Semester II

Paper IV

Contemporary World: 1945-2000

CO's (Course outcomes)

1. Students have realised the relation between superpowers like USA and USSR
2. Students have acknowledge the process of spread of communism in different part of world
3. Students have analysed the politics of third world
4. Students have identified the concept of globalization and sharing an information about the impact on Society
5. Students learning encourages awareness and critical thinking about contemporary world.